



AROUND THE PALACE

BHM: African Drumming Workshop



We had an African Drumming workshop at School. The man who was teaching us was the same man from the Story-Telling last Friday who was called Prince Kojo. He taught us about the names of the drums.

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Dear all,



At the end of this unusual and unprecedented half term it is wonderful yet again to be able to read the bulletin and reflect on all that our OP students have learnt and achieved over the past six weeks.

This is a testament to the positivity shown across the whole school community and especially by our students. As we break for half term, I would like to wish everybody a relaxing and safe October break.

Jane Burton, Head

Tune in to BBC Radio 4 at 8.10am on Sunday 18th October and BBC Radio 3 at 3.30pm on Wednesday 21st October to hear eight students from Old Palace School singing for Sunday Worship and Choral Evensong broadcast from Croydon Minster.

BHM: African Drumming Workshop



Advika and Imaan had a narrow, tall type of drum called an Elephant Drum. They played the drums with a stick. The rest of us had other types of slightly smaller drums that we played with our hands using two positions; the palm of our hands in the middle (position 1) and the tips of our fingers on the side of our drums (position 2). We learnt to play a song using positions 1, 2, 2.

After break, we all got to play a solo on the drums. Prince Kojo counted us all in and we had 10 seconds to play. At 9.5 seconds, all the others started playing for a little bit and then Prince Kojo blew his whistle and he stopped. We also played a game called Pass the Beat On. Prince Kojo played for a bit, then pointed to one of us, Miss James or Mrs Bransome. We would play and then point to someone else. They would play and point to someone else.

We did this for a bit and then someone pointed to Prince Kojo, who pointed to everyone, and we all played and it sounded crazy for a bit and then Prince Kojo blew his whistle and we all stopped. It was awesome!

Lydia, Year 5



CREST Awards



Well done to the 48 students who were awarded their Bronze CREST Certificate last week. CREST is a scheme run by the British Science Association (BSA) that inspires young people to think and behave like scientists and engineers. It is a nationally recognised scheme for student-led project work in the STEM subjects.

To achieve the Bronze CREST Award students had to work in a team to plan and run a project addressing a real world STEM problem. Some of the projects chosen this year included developing a healthy sugar free drink, making vegan toothpaste and comparing it to other commercially available toothpastes and finding out about the causes and consequences of dehydration in order to devise some experiments to investigate the constituents of commercially available oral rehydration salts (ORS).



Year 8 Cricket

Some of Year 8 have been working on developing their cricket skills during lesson time – maybe we will find the next Heather Knight at Old Palace?



Traditional Story Telling by Alim

Children from Year 1 to Year 5 were treated to a morning of traditional tales told by Alim, the Story Teller.

Years 1 and 2 thoroughly enjoyed the interactive nature of the story telling and could not wait to put pencil to paper in the afternoon to create the characters in the tale.

"That was such an exciting story and so funny!"

"My feedback is that "THEY WERE AWESOME!"

"The 'story telling' was great, full of actions and funny moves that kept the

girls engaged. He was able to keep their attention for an hour with just ONE STORY!"

"Even when we lost connection momentarily (after the karate kid) – and the screen froze – they made it fun by saying that the girls had managed to 'chop the air' with their actions that they had literally come off air!"

Year 5 loved every moment (although they did have to tip toe out at the end as they had to go swimming and the minibus was waiting).

www.storiestorie.com



Year 1 Toasting Marshmallows

Year 1 enjoyed a most exciting morning learning how to toast marshmallows over a camp fire.



Years 6 and 7 Dance

Year 6 Arts Award Explore – Part A Line Dancing Workshop

I very much enjoyed the Line Dancing workshop as there is a strong focus on the footwork. We learnt about the history of the style which I found very intriguing. Although Line Dancing is performed to Country and Western music, Line Dancing did not originate from country-western dancing but in fact Folk Dancing in the 1970s. During the 1980's and 1990's it rose to fame as Line Dancing started being created for popular country songs. During the workshop I was able to develop my team work skills, confidence, creativity and concentration. I am looking forward to our next workshop on the Hand Jive!

Kara, Year 6



Year 7 – The Nutcracker

In Dance, we are currently studying *The Nutcracker* by Matthew Bourne.

This term we have been looking at narrative dance, whilst focusing on the character called Clara. We have been focusing on Performance and Expressive skills such as extension, gestures, travelling, accuracy, exaggeration, facial expressions and different dynamics to emphasize the actions. With all these features we tried to incorporate them in the choreography by using lots of energy and strength.

During the next half term we will be learning about the Gobstoppers and Marshmallow Girls which should be fun!

Emilia, Year 7



Years 1 and 2: Ancestral Mask Making with Miss Orode

Pupils in Year 1 and Year 2 have been learning about the history of the African masks. The children created their own 'family' mask using colours that represent 'joy, pride, happiness, kindness and laughter'. Miss Orode explained how each mark on the mask had meaning related to family.



A letter from Mrs Nike



Dear all,

Well, this week we welcomed the African Drumming Company to Prep and what a fantastic time the girls had. The sessions were energetic and the girls learnt about the various types of drums. The Younger year groups created vibrant African masks and learnt about their origins.

Also, this week I had the pleasure of attending the Year 1 bonfire and marshmallow toasting session. It was great to see the look of sheer delight on the girls' faces as they tasted the marshmallow they had toasted on the fire.

I would like to take this opportunity to wish all of our school community a very restful half term.

Mrs Nike

Head of Pre School & Preparatory

Prep Athlete Focus



Name

Akshita

Age

10

Sport

Cricket

Club

Sanderstead Cricket Club

Round Up

I have been playing cricket since I was 7 years old. I play for an all girls team. We train on Sundays and also have matches on a Sunday. I got into cricket because of my brother and my Dad. We play cricket in our "whites".

The thing I love most about cricket is when I bowl someone out. It's a great feeling and it makes my Dad so proud of me as I can see him on the side lines clapping me!

BHM: African Instruments

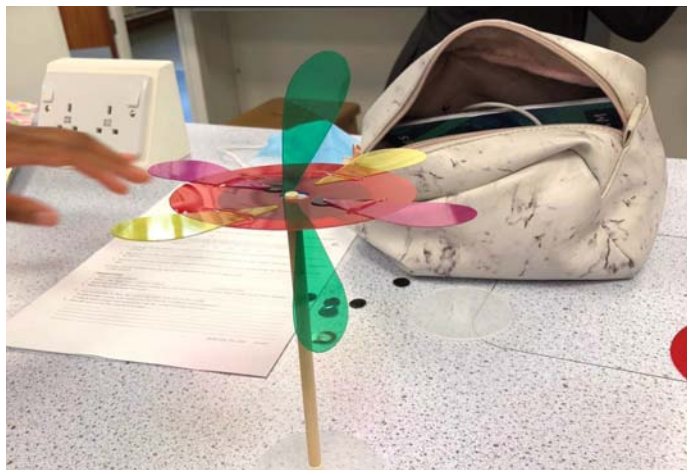
As part of our celebration of Black History Month, Reception had a very special African instrumental music session with Nancy. The girls listened to Nancy playing different rhythms on a djembe drum and did a brilliant job of echoing the musical patterns by clapping. They also tried out lots of different shakers and beaters, including calabash rattles, shekeres and wooden frog guiros which made high and low notes!



Year 12: Visualising very small things in Chemistry

In Chemistry we are studying electron configuration and how electrons are arranged in their shells and sub-shells. Electrons are held inside orbitals which have different shapes. S-orbitals (spherical) are shown as the circles and the p-orbitals (dumb-bell) are shown as the loops. To be able to understand the orbitals better, we made a visual model that showed its 3D structure clearly. This was very helpful and provides a good foundation for our learning.

Pavithra, Year 12



Year 10 Duke of Edinburgh Award

Well done to the Year 10 students who completed their Bronze DofE expeditions over the Summer.

